



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Hooghly Mohsin College
• Name of the Head of the institution	Dr. Purushottam Pramanik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	033-26802252
• Mobile no	
• Registered e-mail	hooghlymohsincollege@gmail.com
• Alternate e-mail	puru.pra@gmail.com
• Address	P.O. Chinsurah, Dist. Hooghly
• City/Town	Chinsurah
• State/UT	West Bengal
• Pin Code	712101
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	The University of Burdwan				
• Name of the IQAC Coordinator	Mr. Suresh Bairagya				
• Phone No.	+919830692067				
• Alternate phone No.					
• Mobile	+91 9051115369				
• IQAC e-mail address	aqarhmc@gmail.com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.hooghlymohsincollege.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://hooghlymohsincollege.ac.in/IQAC/20-21/AQAR_20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.5	2007	31/03/2007	30/03/2012
Cycle 2	B++	2.81	2022	13/09/2022	12/09/2027
6.Date of Establishment of IQAC					
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Hooghly Mohsin College	Salary & Wages	State Govt	2021-22 (365 days)	212,511,647
Hooghly Mohsin College	Development Grant	State Govt	2021-22 (365 days)	397796
Hooghly Mohsin College	TA	State Govt	2021-22 (365 days)	1000
Hooghly Mohsin College	WBHS	State Govt	2021-22 (365 days)	123178
Hooghly Mohsin College	Electricity	State Govt	2021-22 (365 days)	7,12,334
Hooghly Mohsin College	Telephone	State Govt	2021-22 (365 days)	75896
Hooghly Mohsin College	Office expenses	State Govt	2021-22 (365 days)	49883
Hooghly Mohsin College	Repairing work for toilets	State Govt	2021-22 (365 days)	480665
Hooghly Mohsin College	Repairing and renovation of boundary wall	State Govt	2021-22 (365 days)	1337543
Hooghly Mohsin College	Repairing work for campus road	State Govt	2021-22 (365 days)	2785050
Dr. Arpita Bose	Minor	ICHR (MHRD, GOI)	2021-22 (180 days)	59,375

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
* Submission of IIQA and SSR for 2nd Cycle Accreditation		
* Carrying out Internal Academic Audit		
* Orientation Programme on Library Awareness in association with Librarian and other staff members of General Library.		
* Arrangement of seminars on IPR and webinars in association with ICC and other departments		
* Supervised and fast-tracked career advancement under CAS of 25 teachers from different departments		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Online submission of AQAR for the Academic Year 2020-2021 by early December	AQAR was submitted on 3rd November and was accepted
Online submission of IIQA and SSR for 2nd Cycle of accreditation	IIQA was submitted on 31.12.2021 and was accepted on 27.01.2022. After the acceptance of IIQA, SSR was submitted on 17.3.22. DVV clarification was responded on 12.05.2022.
Introduction of formal Internal Academic Audit	Academic Audit was carried out in two phases. 1st phase was done on 4th and 5th of April and the 2nd phase was done on 18th and 19th April.
Library Awareness	Central Library of this college subscribes N-LIST (Inflibnet). An Orientation Programme was arranged on 11.04.2022.
Promoting Students' Seminar/ Mock Teaching for Honours and PG students (mainly advanced learners)	13 departments arranged Students' Seminar/ Mock Teaching for Honours and PG students in different times. More than 100 students (~ 143 students) participated.

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	25/03/2022

15. Multidisciplinary / interdisciplinary

The National Education Policy 2020 has focused on multidisciplinary / interdisciplinary curriculum which will give the students ample opportunity to choose their preferred options from a range of programmes. However, being an affiliated institute, our college does not have any autonomy to frame the curriculum. But like all previous years, our college will always abide by the academic norms of the affiliating University. Even at the present CBCS curriculum there are some cross-cutting issues in the syllabus and teachers from other departments address these topics. Students get the opportunity to choose elective courses offered by other departments. All students irrespective of Arts, Science and Commerce programmes have to study Environmental Studies (AECC-I) and English / MIL (AECC-II). Since the college does not offer any degree certificates after the successful completion of the courses at the present system, the introduction of multiple entry and exits depend upon the affiliating university. But there is a limitation of infrastructure which may be the obstacle to provide maximum flexibility to the students. It can be said that the college will always try to implement the suggestions given in the NEP when the affiliating University will restructure the curriculum.

16. Academic bank of credits (ABC):

The successful implementation of Academic Bank of Credits depends upon the guidelines of the affiliating University and Higher Education Department, Govt. of West Bengal. It requires a centralised database along with the database of the college which will digitally store the academic credits, earned by a student from various courses, so that the same could be forwarded when a student re-enters the programme. For monitoring this, technical support will be required. Till now the institution does not get any instruction from the competent authority to be registered under the ABC.

17. Skill development:

The institute has already been conducting skill enhancement courses as a part of the CBCS curriculum for UG Sem 3 to Sem 6 students. Various methods have been implemented to develop their skill in writing and oral presentation. Students' seminars are conducted where the students have to deliver the presentation. The institution is trying to implement MoU with external agencies to offer soft skills to the students. However, there is a course of communicative English as a part of the CBCS curriculum. The need of other skill development courses will be evaluated during/after the implementation of NEP. Institution provides value-based education

through an unbiased academic atmosphere, arranging celebration of commemorative days.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college offers degree programmes in various Indian languages like Bengali, Hindi, Sanskrit and Urdu. Classes are conducted in local language along with English. The affiliating university sets question papers in English and Bengali. Students are allowed to write the examination in any of these languages (where applicable). There is scope of Post Graduate studies and research at doctoral level in Urdu literature. Several commemorative days are observed to integrate and pay homage to Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Presently, the College follows the CBCS curriculum of the affiliating University. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are clearly stated. Variety of approaches in teaching-learning process like lectures, seminars, tutorials, project works, practicals, field training programmes have been taken. Remedial classes are arranged for the students who need extra care to attain the desired results.

20.Distance education/online education:

Previously online education was a myth to us. But the COVID-19 pandemic situation had thrown a challenge to the teaching-learning process that has been overcome by the teaching fraternity. Teachers have trained themselves to cope up with the situation. Classes were arranged through Zoom or Google Meet platforms. Whatsapp groups were created with departmental teachers and students. Teachers shared E-content with the students either through Whatsapp or E-mail. An E-Learning portal was also opened on the college website for the purpose of knowledge sharing. Discussions with the teachers were entertained through chatting even beyond the class hours. Seminars and cultural programmes were arranged online. Examinations were conducted online. Answer scripts were also evaluated online. Even Google Forms were circulated either for data collection or for arranging tests. However, the online teaching procedure was carried out entirely from home. The College does not have enough devices for the students and there is scarcity of adequate bandwidth in the college networking system. Practical classes and field training programmes could not be arranged. Though teachers and students are now trained in the online mode of teaching-learning to a certain extent, the College requires enhancement of physical facilities to provide online education from the institute itself.

Extended Profile

1.Programme	
1.1	736
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	3321
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	753
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	930
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	103
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	127
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	62
Total number of Classrooms and Seminar halls	
4.2	46.03271
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is a Constituent College of the University of Burdwan and does not have any role in framing or designing of the curriculum. However, Choice Based Credit System (CBCS) has been followed since July 2017, as per University regulations.

The institution adheres to the following mechanisms:

- Curriculum delivery is executed as per the Academic Calendar and the prescribed Routine.

- The central Routine of the entire College is prepared by the Routine Subcommittee. Meetings are held in each Department before the commencement of an academic session in order to frame departmental routines and for allocation of syllabus to individual faculty members.

- An attendance register is maintained to record regular classes.

• Teachers follow chalk-and-talk method to ICT-enabled delivery system. During the partial lockdown period in the months of January and February 2022, teaching-learning processes continued online using Google Meet platform.

. Class tests, internal examinations are held centrally or by individual departments to assess students. Internal examinations, which count towards the Semester Grade Points (20% of the Total marks for each Paper) of the students, are conducted as per the academic calendar.

• The IQAC monitors and analyzes the feedback of students regarding effective implementation of the curriculum by each Department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hooghlymohsincollege.ac.in/holiday_list/?p=833

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The central Academic Calendar of the College mentions the tentative dates of Internal and End Semester examinations. Each department prepares its own detailed Academic Calendar at the beginning of the academic session. At the beginning of each semester the calendar is issued wherein each teacher is assigned topics from the prescribed curriculum. The Departments plan out their own academic calendars before the commencement of each of the Undergraduate and Postgraduate Semesters. Each teacher of the department prepares a module for each assignment and hints about the possible questions that can be set on that topic/area as well as answers to those questions, and distributes a copy of the same, either in printed or in electronic version, among the students before beginning the assignment. A teacher has the liberty to implement the Continuous Internal Evaluation process. The assessment process varies from class tests, assignments, quiz and surprisetests, composition-writing, mock teaching by students, extempore speeches and students' seminar / webinar. Students have to appear for the compulsory Internal Assessment which is an integral part of the Semester End Examinations, conducted by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hooghlymohsincollege.ac.in/home/?p=380

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

*The Internal Complaints Committee (ICC) looks into affairs related to gender issues and organizes seminars and programmes to sensitize students on issues like gender equality, women's rights etc.

*The CBCS curriculum itself addresses several crosscutting issues relevant to Professional Ethics, Social responsibilities, Gender issues, Human Values, Human rights, Environment and Sustainability in both UG and PG courses of Economics, Commerce, Philosophy, Sanskrit, and Political Science.

*Environmental Studies is a compulsory Paper in the First Semester (AECC-I) for students of both Honours and General Programmes.

*The curricula in the Arts subjects (Bengali, English, Hindi, Sanskrit and Urdu) have courses designed on Gender Studies and Environment.

* The curricula of Science subjects like Chemistry, Botany, Zoology and Geology in both Honours and General courses, include the environmental aspects in various forms.

*The College promotes green practices and mass awareness on environmental issues through seminars and programmes like extension activities conducted by the college, NSS and NCC.

*The NSS volunteers actively participate in community services in the surrounding locality; carries out activities like campus cleaning, promoting a plastic-free campus and organizing awareness campaigns against the spread of dengue.

*Solar-cell and LED lights and bulbs are among the environment-friendly initiatives of the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

48

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
295	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	

1545

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

584

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To cope up with the academic inequalities, teachers adopt the following methods:

Each department organizes academic counseling sessions for the newly admitted students. Teachers share prepared notes with students either through whatsapp groups or through personal email. Students are identified as advanced and slow learners through classroom discussions, participation in regular classroom activities, performance in internal examinations and feedback from teachers.

Catering to the need of advanced learners:

1. Advanced learners regularly participate in students' seminars, mock teaching sessions etc. 2. They are suggested to consult more reference material and read books outside the syllabus. 3. They participate in seminars, workshops and literary competitions. 4. The College awards prizes to students for scoring highest marks in University examinations.

Catering to the need of slow learners:

1. Remedial classes have been conducted to improve their knowledge of the subject. 2. Tutorial classes are conducted to prepare them for problem solving, and writing correctly-framed answers. 3. Teachers' and Students' Exchange Programmes are also arranged by some departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3321	103

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution tries to involve all students in various academic activities to make learning student-centric as far as practicable.

The College has well-equipped laboratories in the departments of Physics, Chemistry, Botany, Physiology, Geology and Zoology, where students perform experiments as part of their Practical sessions.

Departments of Botany, Physiology, Zoology, Economics and Geology arrange field work as per the need of the syllabi.

Students pursuing PG Programmes and students of some UG Courses undertake research projects / term papers as part of their curricula under the supervision of departmental teachers.

The Zoological Museum under the Zoology department contains a wide range of specimens from protozoa to mammals.

The Department of Botany maintains a Medicinal Plant Garden, 'Charak Uddyan' that houses herbs which are of medicinal value.

Skill development: There are computer laboratories in some departments and these are used for training students in computer languages and computer application.

Students participate in seminars, webinars, mock teaching and quiz competitions, organized by departments and also by other colleges and Universities.

Cultural Competition: Through various cultural competitions (recitation, song, debate, essay writing), students engage in participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Although the traditional chalk-and-talk method of teaching persists, many teachers of the College take the help of audio-visual aids while teaching. Few classrooms are equipped with projectors, enabling teachers to discuss their topics through Power-Points presentations and slide shows. Departments of English, Urdu and Zoology have classrooms with audio-visual aids, such as projectors etc. All students and teachers are computer literate and internet literate. Consequently, the teaching-learning scenario today is more innovative and more challenging. The teacher-student interaction in the present times is not time-bound or space-bound, and a student comes into contact with the teacher any time through e-mails and Whatsapp. E-materials are provided to students based on their demands. Desktop computers, laptops, smartphones and graphic tablets are among the ICT Tools used by the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

102

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

59

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

682

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is mandatory for each student in each semester. Since the evaluation of these examinations is a confidential process, there is little scope to show the answer scripts to the students. However, the points of weakness of individual students are taken up in class and discussed. An Internal Assessment Sub-Committee prepares the schedule for these assessments and gives necessary instructions to conduct these examinations. Students are intimated through notice, published on the website, at least 7 days before the commencement of the examinations. Question papers are prepared by the teachers of the college. If any student fails to appear in any internal assessment due to some valid and acceptable reason, he/she applies to the principal for a compensatory test and the same is forwarded to the HoDs. HoDs arrange for the test at a convenient time, new questions are set for the test. Class tests, quizzes, home assignments are also arranged for students by teachers. Though the marks of these evaluations are not counted in the final result, these are beneficial to the students to prepare themselves. There is no fixed number for such assessments. It varies according to the requirement of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://hooghlymohsincollege.ac.in/wp-content/uploads/2022/04/notice-date-21.4.2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is an Internal Examination Sub-Committee under the Teachers' Council of the College, entrusted with the task of conducting the internal examinations and look into the grievances related to the process. There is also a Grievance Redressal Cell in the College, to look into students' grievances, if reported. So far, there has not been any case of grievance related to internal examinations, reported by any student. However, If any student fails to appear in any internal assessment due to some valid and acceptable reason, he/she applies to the principal for a compensatory test and the same is forwarded to the HoDs. HoDs arrange for the test at a convenient time, new questions are set for the test. The tests conducted by the departments (other than Internal Assessment) are not counted in the final report card and students are assured that these tests are for their benefit only. The college provides its students with a learning environment and learning commitment with learning comfort, and here the students can freely communicate with their respective mentor in an attempt to solve any difficulty with full satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	https://hooghlymohsincollege.ac.in/wp-content/uploads/2021/12/Internal-exam-2022.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The curriculum of the programmes is designed by the university, the college teachers have to define the programme outcomes for each programme offered by the college.

Graduate Programme

1. Acquire knowledge to apply 2. Skill to communicate 3. Aptitude to think critically, reasonably and capacity to solve problems 4. Develop a spirit of team work, moral and ethical values 5. Cultural tolerance 6. Aptitude of self-learning and lifelong learning 7. Environment sensitivity

Post Graduate Programme

1. Advanced Knowledge in the field of study and the ability to apply to the emerging problems. 2. Identification of a research problem, ability to state the problem, application of proper research methods, collection, analysis and interpretation of the data set. 3. Skill to communicate in verbal and written form 4. Professional and ethical responsibilities 5. Originality-Conduct original work 6. Demonstrate teamwork and leadership skill.

Mechanism of communication: Programme outcomes and course outcomes are clearly stated and displayed on the college website. They are also communicated to the students in regular classes. The assessment of students in the light of POs, PSOs and COs is carried out that help our faculty to know how well their students understand the various topics present in the course. Students' feedback also provide necessary clues regarding their achievement of POs and COs that is beneficial in improving the teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hooghlymohsincollege.ac.in/IOAC/20-21/2.6.1_PO-PSO-CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is an Internal Examination Sub-Committee under the Teachers' Council of the College, entrusted with the task of conducting the internal examinations and look into the grievances related to the process. The tests conducted by the departments (other than Internal Assessment) are not counted in the final report card and students are assured that these tests are for their benefit only. The college provides its students with a learning environment and learning commitment with learning comfort, and here the students can freely communicate with their respective mentor in an attempt to solve any difficulty with full satisfaction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hooghlymohsincollege.ac.in/wp-content/uploads/2022/03/TC-Committee.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

909

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://hooghlymohsincollege.ac.in/IOAC/20-21/Student%20Satisfaction%20Survey%20\(Nov21\).pdf](https://hooghlymohsincollege.ac.in/IOAC/20-21/Student%20Satisfaction%20Survey%20(Nov21).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.59375

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has a Research Sub-Committee under the Teachers' Council which is entrusted with the duty of organizing seminars. It

also encourages teachers to undertake research projects and conduct research work. The College and the departments organized seminars and extension lectures in order to improve the quality of research. Research at the doctoral level is conducted by the departments of Urdu and Physiology. At present, 19 teachers belonging to the Departments of Botany, Commerce, English, Geology, Political Science, Physics, Physiology, Urdu and Zoology, are registered as research supervisors. Through publication of Wall Magazines and E-Magazines, several departments like English, Mathematics, Chemistry, Physics, Hindi, History, Botany have encouraged their students to showcase their ability of creative thinking and writing. The institution has always tried to provide an ambience for the transfer of knowledge. Several initiatives, like arrangement of Students' Seminars and arrangement of mock teaching in order to ensure better comprehension of a topic, have proved to be extremely beneficial to students. Through these, students could communicate with their fellow-students, and these methods proved effective for transfer of knowledge. The department of English continued Students' and Teachers' Exchange Programme that have also contributed in sustaining an ecosystem involving transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hooghlymohsincollege.ac.in/research-activities/?p=384

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
5	
File Description	Documents
URL to the research page on HEI website	https://hooghlymohsincollege.ac.in/student-notice/page/5/?p=384
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
13	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
16	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students are motivated to extend their help towards improving the condition of the neighbourhood community. This only helps them in understanding social issues, enabling them to develop positive traits of character. Students of the College carry out these Extension activities through National Service Scheme (NSS) and National Cadet Corps (NCC). Presently there is one Unit of NSS.

On-campus activities of NSS include:

1. Orientation-cum-Awareness-generation programmes
2. Green initiatives
3. Health check-up camp

Off-campus activities of NSS include:

1. Health awareness
2. Social awareness
3. Awareness-generation for water preservation
4. Clean environment initiatives

The NCC of the College belongs to the 43 Bengal Battalion. Regular classes and parades of the NCC are organized and the cadets participate in different national and state-level camps. Students who join the NSS and NCC, are devoted to the cause of serving the community. All the students of the college are extremely sensitive to social issues and enthusiastically participate in extension activities. This goes a long way in creating social awareness among students, thereby ensuring their holistic development.

File Description	Documents
Paste link for additional information	https://hooghlymohsincollege.ac.in/student-notice/page/6/#
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year****NIL**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****24**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****715**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 17 Departments with 28+1 (29) Programmes (20 Honours and General, 8 PG and PhD programmes) running. • Besides the Main Building of the College which is more than 185 years old, there are three other buildings, housing several UG and PG departments. • More than 3,000 students can study here per academic year. Considering the number of programmes offered and the number of students studying in the institution, the number of classrooms and laboratories (62) and computers (70) available for teaching-learning, is grossly inadequate. Moreover, the classrooms are not spacious enough to accommodate students in a comfortable manner. To tackle these problems the college hours have been divided into three sections: Morning (7 AM to 11 AM), Day (10 AM to 5 PM) and Evening (2 PM to 7 PM). B.A. General classes are held in the Morning section and B.Com. Honours, General and M.Com. classes are held in the Evening section. In this way, the same classrooms can be utilized for different courses.

The departments of Physics, Chemistry, Botany, Physiology and Zoology have their own laboratories. • The College does not have any computer centre but three departments namely, Physics, Mathematics and Commerce have computer labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hooghlymohsincollege.ac.in/laboratory/?p=861

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution does not have any large playground or auditorium of its own. However, students play volleyball and badminton on the small ground within the college premises. There is provision for indoor games like Table Tennis and Carrom in the Boys' and Girls' Common Rooms. The location of the college is very advantageous, and there are 4 large playgrounds under the District Sports Association in the vicinity of the college. These playgrounds are utilized by the College at a nominal cost. The Annual Sports of the college is generally organized on one of these playgrounds but because of

COVID-19 restrictions, sports can't be organized this year. The College has its gymnasium with several fitness equipments like Multigym 5 Stack, Push-Up, Cycling Fitness Machine, Dumbbell, Treadmill, among others. Cultural programmes like the Annual Fest and Freshers' Welcome are generally arranged within the college premises. Cultural Programmes of very short duration are usually arranged in the classrooms with galleries or in a large classroom in the Urdu department (Urdu Hall)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hooghlymohsincollege.ac.in/student-notice/page/5/?p=1024

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.03258

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Hooghly Mohsin College boasts of a glorious heritage, housing an enviable number of books, rare books and journals. Presently the Library has more than 1,14,000 books. There are some valuable and rare books in this library which may not be found anywhere in India but may be there only in the British Library, London. Books are categorised under 17 disciplines (subjectwise, number of books is available on the website) which are taught in the college. The library has Reading Room, Internet facility and photocopying facility. Our students and teachers are facilitated with INFLIBNET services through which world-class journals may be accessed.

Seminar Library: In addition to the Central Library, each department maintains a seminar library, which caters to the needs of the Honours and Post Graduate students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.559

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22.77

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college does not have a separate computer centre. However, there are departmental computer laboratories in the Departments of Mathematics, Physics and Commerce. These computers are available for the departmental students. Other than these, several departments are equipped with desktops and laptops. The maintenance procedure of the

existing computers has been affected due to the pandemic situation prevailing in the last two sessions. Apart from desktops and laptops, there are LCD projectors in some departments. Most of these projectors are not wall-mounted. This actually facilitates utilization of these projectors by teachers of other departments in other classrooms, as and when required. The college has internet (Wi-Fi) connection under the National Mission for Education with 6 connections of 16 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hooghlymohsincollege.ac.in/wp-content/uploads/2022/05/138-2022-25.02.2022.pdf

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46.03271

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Development Grant from the Government is one of the major sources for procuring and augmenting academic resources like books, journals, laboratory equipments and library resources. Upon receiving the Development Grant, Principal convenes a meeting with all the HoDs and the funds are distributed. Quotations are invited from the vendors. The advertisements are published as per the Government norms. The procedures which the college follows for maintaining and utilizing physical, academic and support facilities, are listed below:

1. The required maintenance work is mainly performed by the PWD, Govt. of W.B.
2. In-house staff maintains hygiene and cleanliness.
3. Water purifiers are under annual maintenance contracts.
4. Internet and computer-related issues are taken up by the faculty members with assigned duty.
5. A stock register for the available equipment is maintained by each department and is also audited from time to time (during financial audit of the college).
6. The requirement for the repair and maintenance work is submitted by the HoDs to the college administrative office. The office coordinates these issues with the PWD, Govt. of West Bengal, in concurrence with the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hooghlymohsincollege.ac.in/IQAC/20-21/4.4.2_Procedures_and_Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
678	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://hooghlymohsincollege.ac.in/health-hygiene/?p=986
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

849

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

849

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The General Secretary of the Students' Union/Council acts as the ex-officio member of the IQAC of the college. However, the election of Class Representatives for the formation of the Students'

Union/Council was kept on hold by the State Government. The Students celebrate events like Teachers' Day, Freshers' Welcome, and arranges Farewell programmes for outgoing batches. Teachers' Day was observed this year online by students of some departments. Students across the departments actively participate in the cultural programmes organized by the Cultural Committee of the College some of which were organized online and others offline. Many students enthusiastically participated in a cultural programme to observe the birth anniversary of Kabiguru Rabindranath Tagore. This programme was conducted under the supervision of the Cultural Committee of the College. Students participated in various occasions observed by the College such as, the College Foundation Day and the Prize Distribution Ceremony, Freshers' Welcome, and programmes to observe the birth anniversaries of some legendary alumni of the College, like Bankim Chandra Chattopadhyay, Jyotish Chandra Ghosh, Kanailal Dutta, et al. Students also help in the process of documentation of these cultural functions.

File Description	Documents
Paste link for additional information	https://hooghlymohsincollege.ac.in/students-council/?p=1708
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. On 1st September 2021, the members of alumni association participated in the event of publication of a book on Bankim Chandra Chattopadhyay.

2. Members of Alumni association observed the days like Sarat Chandra Chattopadhyay's birthday (On 15th September 2021), Netaji Subhas Chandra Bose's birthday (23rd January 2022), Republic Day (26th January 2022), birth anniversary of Ishwar Chandra Vidyasagar (2nd March), Rabindra Jayanti (9th May), World Environment Day (5th June), Birth Anniversary of Bankim Chandra Chattopadhyay (26th June).

3. Alumni Association extended support to the Dept. of Commerce to arrange one day webinar on "Assessing Organizational Performance: The Role of Finance Manager in Analyzing and Interpreting Financial Statements" on 11th February 2022.

4. The General Secretary of the Alumni Association, Dr. Mohanlal Ghosh spent Rs. 3,000/- (Rupees three thousand only) towards repairing the Laboratory of the P.G. Department of Botany.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart knowledge and skill to students, to provide them with ample opportunities catering to their needs, and to empower them to meet the challenges on their career path and in life.

Mission:

To provide students an affordable learning environment for the successful completion of degrees

To prepare students for the pursuit of advanced degrees in chosen courses or allied professional courses

To prepare students for employment in their chosen or related fields
To inculcate values and responsibilities among students

To promote healthy practices

The institution follows a democratic and participatory mode of governance where the Principal seeks suggestions from all stakeholders. The Governing Body and the Co-ordinator, IQAC support to the Principal in every possible way. For academic upgradation, all Departmental Heads maintain a constant liaison with the Principal. Other than the committees, necessary contributions to the overall development of the institution are made by the non-teaching staff, Students' Union and the Alumni Association. The alumni of the Department of Botany extend their support to Post-graduate teaching in the department. An alumnus also contributes a sum of money on regular basis to arrange seminars in the Department. Sometimes parents also extend support to teaching learning.

File Description	Documents
Paste link for additional information	https://hooghlymohsincollege.ac.in/common-room/?p=318
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With respect to both its core and allied activities, the College adopts a decentralized and participatory system of governance.

Decentralization and Participative Management through the Departmental Heads: The Head of the Department frames the Teaching Plan of his/her department and looks into its successful implementation. He/she enjoys the privilege of convening departmental meetings, through which the course curricula are distributed among the departmental teachers. He/she takes the lead in planning students' seminars, remedial and tutorial classes, interdepartmental or/and inter-college exercises, departmental excursions and study tours. He/she, plans, prepares and publishes the departmental magazine, wall magazine or online magazine in consultation with his/her departmental colleagues. He/she organizes Parent-Teacher meetings in which the academic progress of the students is communicated to their respective guardians. He/she, in consultation with his/her departmental colleagues oversees the paper-setting, evaluation and submission of marks of all internal examinations of the department, He/she determines the admission criteria of students of his/her Department.

File Description	Documents
Paste link for additional information	https://hooghlymohsincollege.ac.in/wp-content/uploads/2022/03/TC-Committee.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Principal invites suggestions from the members of the Governing Body, Co-ordinator, IQAC and other senior staff of the institute to take necessary steps for improvement.

The adopted strategies are:

1. Regular meetings of the IQAC and the Teachers' Council.
2. Regular feedback from Students.
3. Academic Audit by the Principal with the help of Co-ordinator, IQAC.
4. Regular visits of the Principal to the departments and interaction with the Head and other faculty members of the departments.

5. Head of the Departments monitor the academic and administrative governance of each department on a regular basis.
6. Application for grants from the Government.
7. Renovations to revive the ageing infrastructure of the institution.
8. Arrangement of seminars/ webinars and Students' Seminars/webinars in all departments.
9. Introduction of mentorship.

Strategic Plan deployed to improve Teaching and Learning:

Preparation of academic plan.

Periodical tests

Tutorial and remedial classes for the students

Mock teaching, students' seminars for development of verbal communication and thought sharing.

Publication of wall magazines, E-magazines for the development of the writing skill and constructive thinking

Webinars to acquaint recent developments in the respective fields of study.

Online students' feedback system provides idea of the overall process from the students' perspective.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://hooghlymohsincollege.ac.in/IQAC/20-21/6.2.1_Strategic_Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal seeks suggestions from each stakeholder for implementation of academic, administrative and financial strategies.

The institution is under the direct control of the Department of Higher Education, Government of West Bengal. The Governing Body extends support to the Principal in administrative matters. Two teachers, selected by the Teachers' Council, are members of the body.

The IQAC and Teachers' Council help in the matters of academic affairs.

The Teachers' Council creates different sub-committees to smoothly conduct all affairs related to academics. The Principal, with the help of the Teachers' Council Secretary, forms some administrative committees. Appointments and Service Rules are as per the Government norms. The PSC, West Bengal, arranges interviews and prepares merit list and the Higher Education Department gives the appointment in concurrence with the Governor. The job is transferable in nature and teachers are transferred to other Government colleges within the state from time to time. Service Rules include rules for the State Government employees and rules for teachers issued by the UGC. Promotions of teaching staff are as per UGC norms ratified by the Govt. of West Bengal.

Appointments and promotions of non-teaching staff are also as per West Bengal Service Rules

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hooghlymohsincollege.ac.in/IQAC/20-21/6.2.2_Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A few welfare measures are listed below:

Pay is revised from time to time as per the recommendations of UGC, Pay Commission/Pay Review Committee, staff members enjoy 3% annual increment, benefit of GPF, Group Insurance, Medical allowance or benefit Health Scheme, get promotions as per guideline of UGC/Government of West Bengal, are encouraged to participate in O.P., R.C., Short Term Courses, Workshops, Seminars and Conferences for upgradation of their academic knowledge.

Advance salary is provided to non-teaching staff members on the occasion of festivals like the Durga Puja and Idd. There exists an upper ceiling of income.

Puja Bonus for Non-teaching staff members.

Scope for Casual Leave, Duty Leave, Medical Leave and Earned Leave.

Women employees can avail Maternity Leave for six months, Child care Leave for two years (maximum) and male employees can avail CCL for one month.

Special Leave: There is a provision of special leave for research at doctoral level. Hygienic drinking water facility is available to all employees and the College has its own water purification system with RO.

Teachers' Council looks after the welfare of the teaching faculty

All teachers are registered on INFLIBNET

Photocopying and printing facilities are available.

File Description	Documents
Paste link for additional information	https://wbxpress.com/west-bengal-service-rules/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government of West Bengal has introduced a method of online submission of Self-Appraisal Report for the teachers. There is a hierarchical workflow of cadre-controlling authorities where teachers submit the Self Appraisal Report (SAR) to the Principal. The Principal puts forward his comments and sends the SAR to the Director of Public Instruction. It is then forwarded to the

Secretary, Higher Education. • An online feedback system from students has been introduced in the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Auditors of the Accountant General, Govt. of West Bengal have been appointed to conduct the External Financial Audit of the institution every three years. The Internal Audit is conducted every year, and the Internal Audit Report is prepared by the Cashier and Accountant and endorsed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.03

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Once the fund for purchase of books, laboratory materials, equipment etc. is received, the Principal conducts a meeting with the Departmental Heads and the Secretary, Teachers' Council. The fund is distributed among the departments equitably. The Departmental Heads submit their requirements and also point out any repair or renovation work needed in the Department, to the Office of the Principal. Maintenance, constructional and renovation works are performed by the PWD. For purchase of new books and instruments, quotations are invited. The Purchase sub-committee prepares a comparative statement of the quotations and the order is generally placed to the lowest quote. Some equipment, materials etc. for the college office and some materials related to classroom teaching are purchased from Small Scale Industries (SSI) as per the rule of the Government of West Bengal.

The institution mobilizes its human resources by designing and implementing academic and cocurricular activities that help the students to develop their potential to the fullest. The institution encourages all staff members to attain their professional goals by cooperating with their career development imperatives such as attending Orientation Programmes, Refresher Courses etc. and monitoring their files for promotion.

File Description	Documents
Paste link for additional information	https://hooghlymohsincollege.ac.in/wp-content/uploads/2022/04/Tender-Notice-2022-23-for-College-Website-Circulation.pdf%22
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Introduction of Academic Audit:

An Academic Audit Committee has been constituted with the following members:

- i) Dr.Purushottam Pramanik, Principal & Chairperson of IQAC
- ii) Sri Suresh Nath Bairagya, Coordinator, IQAC

iii) Dr. Madan Mohan Majumdar, Member, Governing Body

iv) Dr. Asmita Mitra, Member, IQAC

v) Dr. Sandip Banerjee, Member, IQAC

vi) Sri Arghya Panigrahi, Member, IQAC

INTERNAL ACADEMIC AUDIT:

Phase-1: 04/04/2022 & 05/04/2022

Phase-2: 18/04/2022 & 19/04/2022

Coordinator, IQAC; Convenor, NAAC Steering Committee, all members of Academic Audit Committee visited all Academic Departments and General Library to have an overall account of departments. Detailed report of this visit has been submitted to Principal for necessary action.

2. Orientation Programme on 'Library Awareness' organized by General Library in association with IQAC on 11/04/2022 from 10:00 A.M. to 3:00 P.M. and Seminar on "Feminist Perspective on Gender Violence" organized by Internal Complaints Committee in collaboration with IQAC on 20/04/2022 from 12.00noon to 1.00pm.

File Description	Documents
Paste link for additional information	https://hooghlymohsincollege.ac.in/administrative-notice/page/7/?p=314
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC itself conducts online feedback system from the students. Students' feedback was analyzed and placed before the Principal. The Principal met the faculty members of concerned departments and discussed ways of improving the teaching learning process. Other than this, Parent-Teachers' meet was conducted online through which parents got the opportunity to communicate with the departmental teachers. The suggestions from the guardians have been noted by the Head of Departments and the IQAC has monitored the implementation of

feasible suggestion(s).

2. Apart from the prescribed course stated in the syllabus, some advance learners require an up-to-date knowledge of the course she/he studies. To give the students an idea regarding the fields of active research, several seminars / webinars have been organized. These inspire the participants since the lectures help breaking the monotony of regular syllabus-oriented classes. To prepare the students for the final examination (Year-end examinations before implementation of CBCS and Semester-end examinations thereafter), Remedial classes have been arranged as per their requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hooghlymohsincollege.ac.in/administrative-notice/page/7/?p=1082
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Internal Complaints Committee looks into affairs related to gender issues and organizes seminars and programmes to sensitize students. The functions of Internal Complaints Committee are displayed on the website of the institution and all information related to this Committee is disseminated to students via orientation sessions. The College teaches the University-prescribed curricula to students at UG and PG levels and these curricula of various disciplines include topics related to gender. Awareness programmes related to the safety and security of the female employees and students are conducted periodically. The ICC arranged 02 awareness programmes 01 online on India's law on prevention of sexual harassment at workplace and another offline on Feminist Perspective on Gender Violence. Guest speakers from prominent fields are invited to speak. Large number of students attended these programmes. There are separate washroom and common room facilities for female students. A Sanitary napkin-vending machines is there in the Girls' Common Room in order to take care of emergency situations and in order to respect privacy of the female students. Separate washroom facilities are also available for female teaching and non-teaching staff of the College.

File Description	Documents
Annual gender sensitization action plan	https://hooghlymohsincollege.ac.in/wp-content/uploads/2022/01/prospectus.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hooghlymohsincollege.ac.in/common-room/?p=988

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Colour-coded dustbins are used for dumping different types of wastes—Green for biodegradable (wet) and Blue for non-biodegradable (dry) waste.

Liquid Waste Management: All waste water lines from toilets, washrooms, canteen, are connected to the Municipal drainage mains. The chemical wastes and water from the Chemistry and other Science Department laboratories are kept in concealed glass containers. Acid, base and organic wastes are preserved in the laboratories and not discharged through any drainage pipe in order to ensure a check on water pollution.

E-Waste Management: The E-waste is collected and stored in a room and not thrown away. Empty toners, cartridges etc. are refilled as far as practicable; outdated, non-working computers and electronic items are kept intact. Old monitors and CPUs of desktop computers are repaired by the college technician and reused.

Waste Recycling System: Biodegradable waste, such as kitchen waste from canteen, leaves shed from trees on the campus and waste papers are disposed in a pit for conversion into bio-compost. Compost is used as manure in the garden

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Hooghly Mohsin College is situated in an old industrial town of West Bengal with resident communities belonging to diverse cultural, religious and social backgrounds. There is a special quota for OBC-A students during admission and financial support from the Government of West Bengal is available for eligible students of OBC-A Category.

Different Government scholarships are available. The College offers language courses of diverse types: Bengali, English, Hindi, Sanskrit and Urdu. Students, teachers, staff and members of the Alumni Association jointly celebrate several cultural and religious festivals like Swami Vivekananda's birthday, Netaji's birthday, Rabindra Jayanti, the founder, Haji Mohammad Mohsin's birth anniversary (the College Foundation Day), Saraswati Puja, Yoga Day, Teachers' Day, Freshers' Welcome, and College Fest etc. The College was established in 1836 and since then, it has sustained a rich culture of tolerance and harmony. The birth anniversaries of some legendary alumni of the college like, Bankim Chandra Chattopadhyay, Jyotish Chandra Ghosh, Martyr Kanailal Dutta, are celebrated each year with due respect. The ICC of the College engages with sexual diversities through gender sensitization and awareness programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution has two wings, NCC and NSS, which take major initiatives in involving students in different awareness and cleanliness programmes. Through these activities, students are motivated towards taking up duties and responsibilities as worthy citizens of the nation. The NCC unit conducts awareness-cum-activity programmes on cleanliness, Swachh Bharat Abhiyan etc., involving students. The NSS conducts awareness programmes on green environment, clean water, different social issues, health issues etc. Students of the College engaged themselves in relief work by distributing face masks, garments, exercise books, health check-up camps etc. The Internal Complaints Committee arranges seminars and webinars to sensitize students on gender discrimination, gender equity. The college establishes policies that reflect its core values. A Code of Ethics exists for students and staff and it is mandatory for them to abide by it. The college follows the curricula prescribed by the affiliating University that include courses like Professional ethics and Human Values, Constitution of India, Essence of Indian Traditional Knowledge and a wide range of literary texts. These courses are focussed on social, environmental and gender-related issues, and teaching these courses may be considered a means

to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hooghlymohsincollege.ac.in/prospectus/?p=910
Any other relevant information	https://hooghlymohsincollege.ac.in/prospectus/?p=915

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The NCC and NSS wings take major initiatives in involving students in different awareness and cleanliness programmes.

The NCC unit conducts awareness-cum-activity programmes on cleanliness, Swachh Bharat Abhiyan, Namami Gange, World Earth Day, Anti-Tobacco day etc., involving students. The NSS conducts awareness programmes on the importance of community participation in protecting environment, water; maintaining social harmonies, good

health etc. Students of the College engaged themselves in relief work by distributing garments to the tribal women, exercise books and dry food packets to the orphanage. The Internal Complaints Committee arranges seminars and webinars to sensitize students on gender discrimination, gender equity. The college establishes policies that reflect its core values. A Code of Ethics exists for students and staff and it is mandatory for them to abide by it. The college follows the curricula prescribed by the affiliating University that include courses like Professional ethics and Human Values, Constitution of India, Essence of Indian Traditional Knowledge and a wide range of literary texts. These courses are focussed on social, environmental and gender-related issues, and teaching these courses may be considered a means to inculcate constitutional obligations among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

1. **Title:** Health and hygiene awareness for Students

2. **Objectives of the Practice** The practice takes into account two main objectives of the institution: 1.to take care of a student's well- being and 2.to aware a student on health issues for the greater interest of the society.

3. **The Context** Health and hygiene is the main concern of the present time.

4. **The Practice** The practice specifically has two aspects to it: 1. Arrangement of awareness programme. 2. Arrangements of special camps to restrict COVID 19 spread through vaccination programme, detection of thalassemia, blood group etc.

5. Evidence of Success A permanent cell is run in the campus which is hosted in the department of Physiology.

6. Problems Encountered and Resources required More fund is required.

Best Practice 2:

1. Title: Gender Sensitization Programmes

2.Objectives of the Practice The principal objective of the institution regarding this Practice is to raise sensitization regarding gender equality and equity concerns among students.

3.The Context There is a need to prevent violence and sexual assault against women and girls and this can only be achieved if male students are made aware of gender equality.

4.The Practice There is an Internal Complaints Committee (ICC) in the College that is responsible for sensitizing students on gender issues.

5. Evidence of Success Success is evident from the numbers of participants and fair harassment-free environment in the campus.

6. Problems Encountered and Resources Required Students need to come forward in larger numbers

File Description	Documents
Best practices in the Institutional website	https://hooghlymohsincollege.ac.in/prospectus/?p=986
Any other relevant information	https://hooghlymohsincollege.ac.in/common-room/?p=986

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Each year, students in large numbers from the locality and even from far-off places, seek admission to this College, because of its commitment to the cause of higher education. In keeping with its Vision and Mission, which is to impart knowledge and skill to

students so that they are encouraged to pursue higher studies, the College has put a premium on quality education at an affordable cost. In addition to this, vertical upgradation in higher education is definitely an area prioritized by Hooghly Mohsin College. The college meets the demand for the PG courses among the student community of the locality. Vertical upgradation is also ensured through the two PhD programmes run by the Departments of Urdu and Physiology. The College boasts of an incredibly erudite and academically vibrant alumni, comprising men and women who have graced institutions of national and international repute. Thus by preparing students for the pursuit of advanced degrees through research in their chosen courses or for employment in allied professional fields, the College tries its best to achieve its stated Mission.

<https://hooghlymohsincollege.ac.in/wp-content/uploads/2022/05/PhD-admission-in-Physiology-.pdf>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Apply for NIRF Ranking

Renovation work of old building

Promotion of clean and green environment in the campus

Organize seminars offline

More career counselling programmes

MoU for spoken English courses

Preparation for on-site visit of NAAC peer team