



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	HOOGHLY MOHSIN COLLEGE
• Name of the Head of the institution	DR. PURUSHOTTAM PRAMANIK
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	033-26802252
• Mobile no	8902387317
• Registered e-mail	hooghlymohsincollege@gmail.com
• Alternate e-mail	puru.pra@gmail.com
• Address	P.O. Chinsurah, Dist. Hooghly
• City/Town	Chinsurah
• State/UT	WEST BENGAL
• Pin Code	712101
2.Institutional status	
• Affiliated /Constituent	CONSTITUENT
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	The University of Burdwan
• Name of the IQAC Coordinator	Sri Suresh Nath Bairagya
• Phone No.	+919830692067
• Alternate phone No.	+919051115369
• Mobile	
• IQAC e-mail address	aqarhmc@gmail.com
• Alternate Email address	
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.hooghlymohsincollege.ac.in
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://hooghlymohsincollege.ac.in/wp-content/uploads/2023/11/1.1.1_compressed.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.5	2007	31/03/2007	30/03/2012
Cycle 2	B++	2.81	2022	13/09/2022	12/09/2027

6.Date of Establishment of IQAC

09/07/2007

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Arпита Bose	Minor	ICHR(MHRD, GOI)	27.12.2021 (730 days)	2.50 Lakhs (Sanctioned)
Hooghly Mohsin College	Salary & Wages	State Govt	2022-23 (365 days)	731,536,00
Hooghly Mohsin College	Other Expeses - Office	State Govt	2022-23 (365 days)	280000
Hooghly Mohsin College	Travel Expences	State Govt	2022-23 (365 days)	2000
Hooghly Mohsin College	WBHS	State Govt	2022-23 (365 days)	60000
Hooghly Mohsin College	Electrcity	State Govt	2022-23 (365 days)	1125000
Hooghly Mohsin College	Telephone	State Govt	2022-23 (365 days)	58605
Hooghly Mohsin College	NAAC assessment and on-site visit of the Naac Peer Team	State Govt	2022-23 (365 days)	824000
Hooghly Mohsin College	Contingency, Printing and stationary	State Govt	2022-23 (365 days)	300000
Hooghly Mohsin College	Lab Equipments	State Govt	2022-23 (365 days)	478602
Hooghly Mohsin College	Remuneration of Security Guards	State Govt	2022-23 (365 days)	122256
Hooghly	Deposit of	State Govt	2022-23 (365	1050000

Mohsin College	fees regarding extension of approval of affiliation of 3 years LLB Course at Hooghly Mohsin College		days)	
Hooghly Mohsin College	Emergent Roof Replacement Work at Bankim Bhaban - Phase 1	State Govt	2022-23 (365 days)	2991413
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		03		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
*Participated and accredited by NAAC				

* Participation in NIRF

*Organises seminars and Students' seminars regularly

*Supervised and fast-tracked career advancement under CAS of teachers from different departments

*Carrying out Internal Academic Audit

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To augment quality of Teaching-Learning	Online collection of students' feedback centrally, analysis of the feedback. Regular face to face laboratory classes, small tutorials and remedial classes are encouraged. Experiential learning with project work, fieldwork is promoted.
Strengthening Advanced learners	Promoting and motivating Students' Seminar/ Mock Teaching for Honours and PG students. Motivating advanced learners to appear in the competitive exams. Upon success they are felicitated.
Updation of knowledge base	Seminars/ Webinars related to quality assurance are arranged. This provides students to appreciate the current trend in global research and academics. Offline programmes give opportunities to mix with academic stalwarts.
Inclusivity of diversity	The Institute respects the diversity of students' group. Students from different boards and Madrasa are taken care of with their diverse needs. Reading materials and reference books are provided to all.
Participation in NIRF, timely submission of AQAR	The Institute for the first time participated in the NIRF. AQAR is prepared and uploaded timely.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	10/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

15. Multidisciplinary / interdisciplinary

The National Education Policy 2020 has focused on multidisciplinary/interdisciplinary curriculum which will give the students ample opportunity to choose their preferred options from a range of programmes. However, being an affiliated institute, our college does not have any autonomy to frame the curriculum. But like all previous years, our college will always abide by the academic norms of the affiliating University. Even at the present CBCS curriculum there are some cross-cutting issues in the syllabus and teachers from other departments address these topics. Students get the opportunity to choose elective courses offered by other departments. But there is a limitation of infrastructure which may be the obstacle to provide maximum flexibility to the students. It can be said that the college will always try to implement the suggestions given in the NEP when the affiliating University will restructure the curriculum. The University of Burdwan is going to implement the NEP 2020 from the Academic Session 2023-24 (as approved by the Government of West Bengal).

16. Academic bank of credits (ABC):

Hooghly Mohsin College is a constituent college of the University of Burdwan. The affiliating university has already been registered to NAD. Since the University has launched the programme, our institution has been directed to create a NAD-ABC Cell with a Nodal Officer. The Nodal officer was deputed on 22nd May, 2023 and he was asked to join a Whatsapp group, created by the University (UGC NAD-Digilocker/ABC, the University of Burdwan, West Bengal). A notice has been circulated to the students on 27.05.2023 to create their ABC ID. User manual for ABC ID creation was circulated among them (as received from the University). A Google form (<https://forms.gle/FmrupDQbzPZdJjNY7>) was created and circulated on 08/06/2023 to get an idea how many students have been able to create their IDs. The students who have faced difficulties to create their ABC IDs by their own, their details were submitted to the University through Google form (<https://tinyrul.com/27kak7xa>) for bulk ABC ID

creation. The Nodal officer of the University created the ABC IDs of those students. A Help Desk was set in the college for the students on 22nd and 23rd June, 2023 where the members of the NAD-ABC Cell of Hooghly Mohsin College either helped the students to create their IDs or kept the information to send to the University for bulk ID creation. In the meantime, placards on ABC ID were displayed at various places within the college premises for the wide circulation of the information among the students. During the Internal Assessment (a component of SEM end examination) of SEM-4 students, a column for ABC ID was added to the attendance sheet. The students who did not have the IDs were asked to meet the Nodal Officer. The process is still continuing.

17.Skill development:

The institute has already been conducting skill enhancement courses as a part of the CBCS curriculum for UG Sem 3 to Sem 6 students. Various methods have been implemented to develop their skill in writing and oral presentation. Students' seminars are conducted where the students have to deliver the presentation. The need of other skill development courses will be evaluated during/after the implementation of NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college offers degree programmes in various Indian languages like Bengali, Hindi, Sanskrit and Urdu. Students of Arts general are required to study anyone languages from Bengali, Hindi and Urdu as Modern Indian Language. Classes other than Bengali, English, Hindi, Sanskrit and Urdu are conducted bilingually. Teachers are recruited through West Bengal Public Service Commission where speaking ability in Bengali / Nepali is mandatory. There is scope of Post Graduate studies and research at doctoral level in Urdu literature. Several commemorative days are observed to integrate and pay homage to Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Presently, the College follows the CBCS curriculum of the affiliating University. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are clearly stated. Varieties of approaches in teaching-learning process like lectures, seminars, tutorials, project works, practical, field training programmes have been taken. Remedial classes are arranged for the students who need extra care to attain the desired results. There are skill based subjects where students are trained to apply the knowledge gained during graduate programmes.

20.Distance education/online education:

Previously online education was a myth to us. But the COVID-19 pandemic situation had thrown a challenge to the teaching-learning process that has been overcome by the teaching fraternity. Teachers have trained themselves to cope up with the situation. Classes were arranged through Zoom or Google Meet platforms. Whatsapp groups were created with departmental teachers and students. Teachers shared E-content with the students either through Whatsapp or E-mail. Discussions with the teachers were entertained through chatting even beyond the class hours. Even Google Forms were circulated either for data collection or for arranging tests. However, the online teaching procedure was carried out entirely from home. The College does not have enough devices for the students and there is scarcity of adequate bandwidth in the college networking system. Though teachers and students are now trained in the online mode of teaching-learning to a certain extent, the College requires enhancement of physical facilities to provide online education from the institute itself. However students may participate in courses, particularly during Post-graduate studies, offered by NPTEL.

Extended Profile**1.Programme**

1.1	736
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3379
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	757
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	1077
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	97
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	127
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	63
Total number of Classrooms and Seminar halls	
4.2	69.51287
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	54
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hooghly Mohsin College is a Government-aided Constituent College of the University of Burdwan and abide by the rules and regulations of both The University of Burdwan and Government of West Bengal. In consonance with the prescribed Choice Based Credit System (CBCS) since July 2017, HMC exercises its own method to achieve different course objectives and learning outcomes.

- Curriculum delivery is executed as per the Academic Calendar and the prescribed Routine.

.The central Routine of the entire College is prepared by the Routine Subcommittee. Meetings are held in each Department before the commencement of an academic session in order to frame departmental routines and for allocation of syllabus to individual faculty members.

- An attendance register is maintained to record regular classes.

. A subcommittee is there to float the optionals and create the databases of students against their chosen option before the commencement of the classes.

- Teachers provide study materials through individual Whatsapp group with the students to achieve the goal of Learning Anytime Anywhere.

. Class tests, internal examinations are held centrally or by individual departments to assess students.

. Numerous academic and extracurricular activities complement classroom teaching.

- IQAC analyzes the feedback of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

As a constituent college of the University of Burdwan, HMC adheres to the academic and examination schedules of the University. However a central Academic Calendar is prepared by the College mentioning the tentative dates of Internal and End Semester examinations. As per the Government norms a separate Holiday list is also prepared and circulated beforehand. Special classes are arranged during Summer and Puja vacations to complete the syllabus in time.

Each department prepares its own detailed Academic Calendar at the beginning of the academic session. At the beginning of each semester the calendar is issued wherein each teacher is assigned topics from the prescribed curriculum. The Departments plan out their own academic calendars before the commencement of each of the Undergraduate and Postgraduate Semesters.

As per the University rule there is a provision of compulsory Internal Assessment before the commencement of the end semester examination. However, the teacher has the liberty to implement the Continuous Internal Evaluation process. The assessment process varies from class tests, assignments, quiz and surprise tests, composition-writing, mock teaching by students, extempore speeches and students' seminar / webinar. Their performances are discussed with inputs from teachers for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

*Awareness programmes were organized on drug abuse, constitutional rights, voters' rights.

*The College promotes green practices and mass awareness on environmental issues through seminars and programmes like extension activities conducted NSS and NCC. Newly constituted sorority 'Aparajita Club' conducted seminar on the danger of use of plastic.

*Students participate in cleaning works within and outside the college premises and they are the flag bearers of Swachh Bharat Abhiyan, organized by NCC and NSS units of the college.

*College maintains a balance by maintaining the green areas.

*Moreover, the CBCS curriculum itself addresses several crosscutting issues relevant to Professional Ethics, Social responsibilities, Gender issues, Human Values, Human rights, Environment and Sustainability in both UG and PG courses of Economics, Commerce, Philosophy, Sanskrit, and Political Science.

*Environmental Studies is a compulsory Paper in the First Semester (AECC-I) for students of both Honours and General Programmes.

*The curricula in the Arts subjects (Bengali, English, Hindi, Sanskrit and Urdu) have courses designed on Gender Studies and Environment.

*The curricula of Science subjects like Chemistry, Botany, Zoology and Geology in both Honours and General courses, include the environmental aspects in various forms.

*Solar-cell and LED lights and bulbs are among the environment-friendly initiatives of the college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1623

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hooghlymohsincollege.ac.in/wp-content/uploads/2023/11/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1384	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
512	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

HMC tries to cater the diverse students' communities with quality education.

Assessing learning levels: Each department organizes academic counseling sessions for the newly admitted students. Internal assessment, practical classes, participation in classroom activities enables teachers to understand students' learning abilities, gap in learning, and their needs.

Students with difficulties: Classroom teaching is for the largest groups. Classroom teaching is complemented with study materials. Remedial classes are conducted as supplementary personalized guidance to improve their knowledge of the subject. Tutorial classes are conducted to prepare them for problem solving, and writing correctly-framed answers. Apart from these, students are encouraged to clear their doubts meeting with teachers at a suitable time.

Catering to the need of advanced learners:

Advanced learners regularly participate in students' seminars, mock teaching sessions etc. They are suggested to consult more reference material and read books outside the syllabus. They participate in seminars, workshops and literary competitions. The College awards prizes to students for scoring highest marks in University examinations. This year achievers in JAM 2023 are also felicitated.

Other than this Career Counselling Cell organizes several seminars on Career Counselling.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3379	97

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Fieldwork and project work are encouraged within coursework itself. All UG SEM 1 students have to submit project work on Environmental Studies (AECC-I).

The College has well-equipped laboratories in the departments of Physics, Chemistry, Botany, Physiology, Geology and Zoology, where students perform experiments as part of their Practical sessions.

Departments of Botany, Physiology, Zoology, Economics and Geology arrange field work as per the need of the syllabi.

Students pursuing PG Programmes and students of some UG Courses undertake research projects / term papers as part of their curricula under the supervision of departmental teachers.

Skill development: There are computer laboratories in some departments and these are used for training students in computer languages and computer application.

Beyond classroom there is a Zoological Museum under the Zoology department that contains a wide range of specimens from protozoa to mammals.

The Department of Botany maintains a Medicinal Plant Garden, 'Charak Uddyan' that houses herbs which are of medicinal value.

Students participate in seminars, webinars, mock teaching and quiz competitions, organized by departments and also by other colleges and Universities. These give them opportunities to engage with experts in academia.

Through various cultural competitions (recitation, song, essaywriting), students engage in participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The traditional chalk-and-talk method of teaching persists; though many teachers of the College supplement it by PPTs. Few classrooms have projection facilities. Departments of English, Urdu and Zoology have classrooms with audio-visual aids, such as projectors etc. The projectors which are not wall or top mounted are used according to the necessity. Departments like Physics, Mathematics, Geology and Economics have computer labs. All students and teachers are computer literate and internet literate. Consequently, the teaching-learning scenario today is more innovative and more challenging. The teacher-student interaction in the present times is not time-bound or space-bound, and a student comes into contact with the teacher any time through e-mails and Whatsapp. Whatsapp groups are used for quick communication. E-materials are provided to students based on their demands. Desktop computers, laptops, smartphones and graphic tablets are among the ICT Tools used by the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

97

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

65

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

783

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is mandatory for each student in each semester. The college adheres to Internal Assessment policy as laid by the University of Burdwan. Since the evaluation of these examinations is a confidential process, there is little scope to show the answer scripts to the students. However, the points of weakness of individual students are taken up in class and discussed. An Internal Assessment Sub-Committee prepares the schedule for these assessments and gives necessary instructions for smooth functioning of these examinations. Students are intimated through notice, published on the website, at least 7 days before the commencement of the examinations. Question papers are prepared by the teachers of the college. If any student fails to appear in any internal assessment due to some valid and acceptable reason, he/she applies to the principal for a compensatory test and the same is forwarded to the HoDs. HoDs arrange for the test at a convenient time, new questions are set for the test. Separate notices are issued to the students, who missed the IA, giving them ample opportunities to appear in the IA and fresh examination is conducted for them.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is an Internal Examination Sub-Committee under the Teachers' Council of the College, entrusted with the task of conducting the internal examinations and look into the grievances related to the process. There is also a Grievance Redressal Cell in the College, to look into students' grievances, if reported. So far, there has not been any case of grievance related to internal examinations, reported by any student. However, If any student fails to appear in any internal assessment due to some valid and acceptable reason, he/she applies to the principal for a compensatory test and the same is forwarded to the HoDs. HoDs arrange for the test at a convenient time, new questions are set for the test. The college also takes initiative so that all departments upload the marks of Internal Assessment in the result portal of the University in time as and when it is made open so that result can be published timely. The college provides its students with a learning environment and learning commitment with learning comfort, and here the students can freely communicate with their respective mentor in an attempt to solve any difficulty with full satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Graduate Programme

1. Acquire knowledge to apply 2. Skill to communicate 3. Aptitude to think critically, reasonably and capacity to solve problems 4. Develop a spirit of team work, moral and ethical values 5. Cultural tolerance 6. Aptitude of self-learning and lifelong learning 7. Environment sensitivity

Post Graduate Programme

1. Advanced Knowledge in the field of study and the ability to apply to the emerging problems. 2. Identification of a research problem, ability to state the problem, application of proper research methods, collection, analysis and interpretation of the data set. 3. Skill to communicate in verbal and written form 4. Professional and ethical responsibilities 5. Originality-Conduct original work 6.

Demonstrate teamwork and leadership skill.

Mechanism of communication: Programme outcomes and course outcomes are clearly stated and displayed on the college website. They are also communicated to the students in regular classes. The assessment of students in the light of POs, PSOs and COs is carried out that help our faculty to know how well their students understand the various topics present in the course. Students' feedback also provide necessary clues regarding their achievement of POs and COs that is beneficial in improving the teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hooghlymohsincollege.ac.in/IOAC/20-21/2.6.1_PO-PSO-CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

HMC sincerely monitors and tries to upgrade the attainment of desired level of course outcome in the teaching-learning process. Other than centralized sem-end-examination and Internal Assessment, several in class participative activities ensure the attainment of course outcome. Teachers communicate with their students the learning objectives and how to attain the objectives in the beginning of the class. Tutorials and practical classes bridge the gap in the understanding. Result analysis of the sem-end examination reflects the ability of the college to cater the largest students' community to attain the objective of the course. Students' performance in the competitive examinations and pursuing higher education reflect the level of attainment of course objective.

Students' feedback help the college to improve the methodology.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**756**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://hooghlymohsincollege.ac.in/wp-content/uploads/2023/11/2.7.1-Students-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0.59375/-**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

19

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has a Research Sub-Committee under the Teachers' Council which is entrusted with the duty of organizing seminars. It also encourages teachers to undertake research projects and conduct research work. Teachers also carry out their doctoral work and 04 teachers of HMC have been awarded PhD this year. One teacher of Botany department and one PhD scholar of Physiology department have been awarded best paper presentation award in the 5th regional science and technology congress. Some teachers of our college have also acted as resource persons. The College and the departments organized seminars and extension lectures in order to improve the quality of research. Research at the doctoral level is conducted by the departments of Urdu and Physiology. In this academic year, 19 teachers of different departments (Botany, Commerce, Economics, English, Geology, Political Science, Physiology, Urdu and Zoology) have recognition as research supervisors. Through publication of

Wall Magazines and Blog Journals several departments like Bengali, Commerce, English, Political Science, Urdu have encouraged their students to showcase their ability of creative thinking and writing. The institution has always tried to provide an ambience for the transfer of knowledge. Several initiatives, like arrangement of Students' Seminars and arrangement of mock teaching in order to ensure better comprehension of a topic, have proved to be extremely beneficial to students. Through these, students could communicate with their fellow-students, and these methods proved effective for transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NCC and NSS units of Hooghly Mohsin College carry out invaluable work of sensitizing students on social and environmental issues. Students are motivated to extend their help towards improving the

condition of the neighbourhood community. Presently there is one Unit of NSS.

On-campus activities of NSS include:

1. Orientation-cum-Awareness-generation programmes
2. Cleaning and Green campus programme
3. Yoga session
4. Voters education and electoral participation programme
5. Fire-Safety programme

Off-campus activities of NSS include:

1. Health awareness
2. Social awareness

Some of these initiatives of NSS are done in collaboration with local administration.

The NCC of the College belongs to the 43 Bengal Battalion. Regular classes and parades of the NCC are organized and the cadets participate in different national and state-level camps. Students who join the NSS and NCC, are devoted to the cause of serving the community. All the students of the college are extremely sensitive to social issues and enthusiastically participate in extension activities; like Green earth initiative, plastic free environment initiative, tobacco free country initiative, awareness on health issues etc.. This goes a long way in creating social awareness among students, thereby ensuring their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1039

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 17 Departments with 28+1 (29) Programmes (20 Honours and General, 8 PG and PhD programmes) running. • Besides the Main Building of the College which is more than 185 years old, there are three other buildings, housing several UG and PG departments. Presently the Main building has been renovated. To cope up with the scarcity of classrooms, with the help of local administration 06 rooms are arranged for classes in nearby Madrasa. • More than 3,000 students can study here per academic year. Considering the number of programmes offered and the number of students studying in the institution, the number of classrooms and laboratories (63) and computers (54) available for teaching-learning, is grossly inadequate. Moreover, the classrooms are not spacious enough to accommodate students in a comfortable manner. To tackle these problems the college hours have been divided into three sections: Morning (7 AM to 11 AM), Day (10 AM to 5 PM) and Evening (2 PM to 7 PM). B.A. General classes are held in the Morning section and B.Com. Honours, General and M.Com. classes are held in the Evening section. In this way, the same classrooms can be utilized for different courses.

The departments of Physics, Chemistry, Botany, Physiology and Zoology have their own laboratories. • The College does not have any computer centre but three departments namely, Physics, Mathematics and Geology have computer labs.

E-resources are available through INFLIBNET services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution does not have any large playground or auditorium of its own. However, students play volleyball and badminton on the small ground within the college premises. There is provision for indoor games like Table Tennis and Carrom in the Boys' and Girls' Common Rooms. The location of the college is very advantageous, and

there are 4 large playgrounds under the District Sports Association in the vicinity of the college. These playgrounds are utilized by the College at a nominal cost. The Annual Sports of the college has been organized on 20.12.2022 on one of these playgrounds. The College has its gymnasium with several fitness equipments like Multigym 5 Stack, Push-Up, Cycling Fitness Machine, Dumbbell, Treadmill, among others. Cultural programmes like the Annual Fest and Freshers' Welcome are generally arranged within the college premises. Cultural Programmes of very short duration are usually arranged in the classrooms with galleries or in a large classroom in the Urdu department (Urdu Hall) or Geology seminar room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Hooghly Mohsin College boasts of a glorious heritage, housing an enviable number of books, rare books and journals. Presently the Library has more than 1,14,000 books. There are some valuable and rare books in this library which may not be found anywhere in India but may be there only in the British Library, London. Books are categorised under 17 disciplines (subjectwise, number of books is available on the website) which are taught in the college. The library has Reading Room. Our students and teachers are facilitated with INFLIBNET services through which world-class journals may be accessed.

Seminar Library: In addition to the Central Library, each department maintains a seminar library, which caters to the needs of the Honours and Post Graduate students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22.19

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college does not have a separate computer centre. However, there are departmental computer laboratories in the Departments of Mathematics, Physics and Geology. These computers are available for the departmental students. Other than these, several departments are equipped with desktops and laptops. Apart from desktops and laptops,

there are LCD projectors in some departments. Most of these projectors are not wall-mounted. This actually facilitates utilization of these projectors by teachers of other departments in other classrooms, as and when required. The college has internet (Wi-Fi) connection under the Bharat Fibre Broadband Combo Tariffs upto 150 Mbps speed till 2000 GB and 10 Mbps beyond. There are two Super Star Premium Plus connections and two Bharat Fiber- Yupp Bundle Add-on pack.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

69.51287

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Development Grant from the Government is one of the major sources for procuring and augmenting academic resources like books, journals, laboratory equipments and library resources. There is a purchase committee in the college. Upon receiving the Development Grant, Principal convenes a meeting with all the HoDs and members of the purchase committee and the funds are distributed. Quotations are invited from the vendors. The advertisements are published as per the Government norms. Comparative statements are prepared by the Purchase committee. Orders are generally placed to the vendors with lowest quotation. The procedures which the college follows for maintaining and utilizing physical, academic and support facilities, are listed below:

1. The required maintenance work is mainly performed by the PWD, Govt. of W.B.
2. In-house staff maintains hygiene and cleanliness.
3. Water purifiers are under annual maintenance contracts.
4. Internet and computer-related issues are taken up by the faculty members with assigned duty.
5. A stock register for the available equipment is maintained by each department and is also audited from time to time (during financial audit of the college).
6. The requirement for the repair and maintenance work is submitted by the HoDs to the college administrative office. The office coordinates these issues with the PWD, Govt. of West Bengal, in concurrence with the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
2460	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The General Secretary of the Students' Union/Council acts as the ex-officio member of the IQAC of the college. However, the election of Class Representatives for the formation of the Students'

Union/Council is kept on hold by the State Government. The Students celebrate events like Teachers' Day, Freshers' Welcome, and arranges Farewell programmes for outgoing batches. Students of different departments also organize Teachers' day function in their own department separately. Students across the departments actively participate in the cultural programmes organized by the Cultural Committee of the College. Many students enthusiastically participated in a cultural programme to observe the birth anniversary of Kabiguru Rabindranath Tagore, Kaji Nazrul Islam. The programme has been conducted under the supervision of the Cultural Committee of the College. Students participated in various occasions observed by the College such as, the College Foundation Day and the Prize Distribution Ceremony, Freshers' Welcome, and programmes to observe the birth anniversaries of some legendary alumni of the College, like Bankim Chandra Chattopadhyay, Kanailal Dutta, et al. Students also help in the process of documentation of these cultural functions. During the NAAC visit, students displayed a colourful cultural programme to showcase the diversity of our Nation. The programme was supervised by the Cultural Committee of the college. Students also enthusiastically participated in the College Sports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association, Hooghly Mohsin College is a registered body with its office located in the college. It facilitates liaison between the students and college. It contributes to the overall development of the college. All former students may be a member of the Alumni Association. Some of the present members always try to grace different functions with their vibrant presence. They celebrated different functions with college authorities like Birth anniversary of D.L.Roy, Hazi Md. Mohsin, Kanailal Dutta, Netaji Subhas Ch. Bose. They also were present in the observation of Independence Day, Republic Day and on the ground on Sports day. Some of the members of the Alumni Association donated Almirahs and Computer to the college. Dr. Mohanlal Ghosh not only contributed financially but also rendered service by taking classes in the Dept.of Botany.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart knowledge and skill to students, to provide them with ample opportunities catering to their needs, and to empower them to meet the challenges on their career path and in life.

Mission:

To provide students an affordable learning environment for the successful completion of degrees

To prepare students for the pursuit of advanced degrees in chosen courses or allied professional courses

To prepare students for employment in their chosen or related fields
To inculcate values and responsibilities among students

To promote healthy practices

The institution follows a democratic and participatory mode of governance where the Principal seeks suggestions from all stakeholders. The Governing Body and the Co-ordinator, IQAC support to the Principal in every possible way. For academic upgradation, all Departmental Heads maintain a constant liaison with the Principal. Other than the committees, necessary contributions to the overall development of the institution are made by the non-teaching staff, Students' Union and the Alumni Association. The alumni of the Department of Botany extend their support to Post-graduate teaching in the department. Sometimes parents also extend support to teaching learning.

File Description	Documents
Paste link for additional information	https://hooghlymohsincollege.ac.in/mission-vision/?p=308
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

With respect to both its core and allied activities, the College adopts a decentralized and participatory system of governance.

Decentralization and Participative Management through the Departmental Heads: The Head of the Department frames the Teaching Plan of his/her department and looks into its successful implementation. He/she enjoys the privilege of convening departmental meetings, through which the course curricula are distributed among the departmental teachers. He/she takes the lead in planning students' seminars, remedial and tutorial classes, interdepartmental or/and inter-college exercises, departmental excursions and study tours. He/she, plans, prepares and publishes the departmental magazine, wallmagazine or online magazine in consultation with his/her departmental colleagues. He/she organizes Parent-Teacher meetings in which the academic progress of the students is communicated to their respective guardians. He/she, in consultation with his/her departmental colleagues oversees the paper-setting, evaluation and submission of marks of all internal examinations of the department, He/she determines the admission criteria of students of his/her Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Principal invites suggestions from the members of the Governing Body, Co-ordinator, IQAC and other senior staff of the institute to take necessary steps for improvement.

The adopted strategies are:

1.Regular meetings of the IQAC and the Teachers' Council.

2.Regular feedback from Students.

3.Academic Audit by the Principal with the help of Co-ordinator, IQAC.

4.Regular visits of the Principal to the departments and interaction with the Head and other faculty members of the departments.

5.Head of the Departments monitor the academic and administrative governance of each department on a regular basis.

6.Application for grants from the Government.

7.Renovations to revive the ageing infrastructure of the institution.

8.Arrangement of seminars/ webinars and Students' Seminars/webinars in all departments.

9. Introduction of mentorship.

Strategic Plan deployed to improve Teaching and Learning:

Preparation of academic plan.

Periodical tests

Tutorial and remedial classes for the students

Mock teaching, students' seminars for development of verbal communication and thought sharing.

Publication of wall magazines, E-magazines for the development of the writing skill and constructive thinking

Webinars to acquaint recent developments in the respective fields of study.

Online students' feedback system provides idea of the overall process from the students' perspective.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure follows the norms of a constituent college which is also a government college. The administrative structure is standard one and well-defined.

The Principal functions in a concerted manner with the stakeholders for implementation of academic, administrative and financial strategies.

The institution is under the direct control of the Department of Higher Education, Government of West Bengal. The Governing Body extends support to the Principal in administrative matters. Two teachers, selected by the Teachers' Council, are members of the body.

The IQAC and Teachers' Council help in the matters of academic affairs.

The Teachers' Council creates different sub-committees to smoothly conduct all affairs related to academics. The Principal, with the help of the Teachers' Council Secretary, forms some administrative committees. Appointments and Service Rules are as per the Government norms. The PSC, West Bengal, arranges interviews and prepares merit list and the Higher Education Department gives the appointment in concurrence with the Governor. The job is transferable in nature and teachers are transferred to other Government colleges within the state from time to time. Service Rules include rules for the State Government employees and rules for teachers issued by the UGC. Promotions of teaching staff are as per UGC norms ratified by the Govt. of West Bengal.

Appointments and promotions of non-teaching staff are also as per West Bengal Service Rules

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A few welfare measures are listed below:

Pay is revised from time to time as per the recommendations of UGC, Pay Commission/Pay Review Committee, staff members enjoy 3% annual increment, benefit of GPF, Group Insurance, Medical allowance or benefit of Health Scheme, get promotions as per guideline of UGC/Government of West Bengal, are encouraged to participate in O.P., R.C., Short Term Courses, Workshops, Seminars and Conferences for upgradation of their academic knowledge.

Advance salary is provided to non-teaching staff members on the occasion of festivals like the Durga Puja and Eid. There exists an upper ceiling of income.

Puja Bonus for Non-teaching staff members.

Scope for Casual Leave, Duty Leave, Medical Leave and Earned Leave.

Women employees can avail Maternity Leave for six months, Child care Leave for two years (maximum) and male employees can avail CCL for one month.

Special Leave: There is a provision of special leave for research at doctoral level. Hygienic drinking water facility is available to all employees and the College has its own water purification system with RO.

Teachers' Council looks after the welfare of the teaching faculty

All teachers are registered on INFLIBNET

Photocopying and printing facilities are available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government of West Bengal has introduced a method of online submission of Self-Appraisal Report for the teachers. There is a hierarchical workflow of cadre-controlling authorities where teachers submit the Self Appraisal Report (SAR) to the Principal. The Principal puts forward his comments and sends the SAR to the Director of Public Instruction. It is then forwarded to the

Secretary, Higher Education. • An online feedback system from students has been introduced in the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Auditors of the Accountant General, Govt. of West Bengal have been appointed to conduct the External Financial Audit of the institution every three years. The Internal Audit is conducted every year, and the Internal Audit Report is prepared by the Cashier and Accountant and endorsed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.45

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Hooghly Mohsin College is a constituent college of The University of Burdwan and is a Government College. The college receives 100% grant from the Government of West Bengal. The college consists of the Governing body, Purchase committee, Library and other associated bodies which assist in the preparation, division, allocation and utilization of funds. Once the fund for purchase of books, laboratory materials, equipment etc. is received, the Principal conducts a meeting with the Purchase committee, Departmental Heads and the Secretary, Teachers' Council. The fund is distributed among the departments equitably. The Departmental Heads submit their requirements and also point out any repair or renovation work needed in the Department, to the Office of the Principal. Maintenance, constructional and renovation works are performed by the PWD. For purchase of new books and instruments, quotations are invited. The Purchase sub-committee prepares a comparative statement of the quotations and the order is generally placed to the lowest quote. Some equipment, materials etc. for the college office and some materials related to classroom teaching are purchased from Small Scale Industries (SSI) as per the rule of the Government of West Bengal.

The institution mobilizes its human resources by designing and implementing academic and cocurricular activities that help the students to develop their potential to the fullest. The institution encourages all staff members to attain their professional goals by cooperating with their career development imperatives such as attending Orientation Programmes, Refresher Courses etc. and monitoring their files for promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized by the IQAC to ensure quality assurance are:

1. Students Feedback from currently studying students and

Satisfaction Survey from outgoing students.

2. To enrich and dissemination of knowledge, Students are given access to the Inflibnet through membership of N-List. For students mentoring, tutorial and remedial classes are arranged to meet up the personal needs. Students' seminar and mock teaching are conducted to increase their fluency and authority on a subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of incremental improvement of teaching-learning reforms facilitated by the IQAC are:

1. IQAC conducts online feedback system from the students. Students' feedback has been analyzed and placed before the Principal. Emphasis has been given on the feedback regarding completion of syllabus, transparency and grievance redressal of internal assessment. Students satisfaction survey has been conducted for the outgoing students. Their suggestions are documented. Special classes are arranged during Puja and Summer vacations so that syllabus can be completed in time. End-semester results are discussed in the Teachers' Council. Suggestions from different corners are practiced by the teachers for the betterment of teaching and learning.

2. Parent-Teachers meet has been arranged. Discussion regarding performance of students and exchange of views for the betterment of their performances are the main objective of such meet. Practical and feasible suggestions are taken into account for the development. Students are motivated to practice co-curricular and extra-curricular activities during their leisure for their holistic development. Apart from the prescribed course stated in the syllabus, some advance learners require an up-to-date knowledge of the course she/he studies. To give the students an idea regarding the fields of active research, several seminars have been organized. These inspire the participants since the lectures help breaking the monotony of regular syllabus-oriented classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hooghlymohsincollege.ac.in/wp-content/uploads/2023/06/Prospectus-2023-24.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Internal Complaints Committee looks into affairs related to gender issues and organizes seminars and programmes to sensitize students. The functions of Internal Complaints Committee are displayed on the website of the institution and all information related to this Committee is disseminated to students via orientation sessions.

This year 'Aparajita Kanyashree Club' has been constituted with an aim to mentor adolescent girls that will promote positive values, provides accurate information and psycho-social support. The club is a safe environment that will give them opportunity to learn, explore

and take action on issues that concern them. This not only develops different qualities and skills within them but they will emerge as support system to their peers, families and communities.

The College teaches the University-prescribed curricula to students at UG and PG levels and these curricula of various disciplines include topics related to gender. Awareness programmes related to the safety and security of the female employees and students are conducted periodically. The ICC arranged an audio-visual session on 'Child marriage free India' in collaboration with a social welfare organization 'SANLAAP'. Large number of students attended the programme. Other than this, students prepared several posters on gender related issues and displayed those. There are separate washroom and common room facilities for female students. Separate washroom facilities are also available for female teaching and non-teaching staff of the College.

File Description	Documents
Annual gender sensitization action plan	https://hooghlymohsincollege.ac.in/wp-content/uploads/2023/11/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counselling , c. Common rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Colour-coded dustbins are used for dumping different types of wastes—Green for biodegradable (wet) and Blue for non-biodegradable (dry) waste.

Liquid Waste Management: All waste water lines from toilets, washrooms, canteen, are connected to the Municipal drainage mains. The chemical wastes and water from the Chemistry and other Science Department laboratories are kept in concealed glass containers. Acid, base and organic wastes are preserved in the laboratories and not discharged through any drainage pipe in order to ensure a check on water pollution.

E-Waste Management: The E-waste is collected and stored in a room and not thrown away. Empty toners, cartridges etc. are refilled as far as practicable; outdated, non-working computers and electronic items are kept intact. Old monitors and CPUs of desktop computers are repaired by the college technician and reused.

Waste Recycling System: Biodegradable waste, such as kitchen waste from canteen, leaves shed from trees on the campus and waste papers are disposed in a pit for conversion into bio-compost. Compost is used as manure in the garden

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 564 549 631">File Description</th> <th data-bbox="555 564 1474 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 640 549 730">Geo tagged photos / videos of the facilities</td> <td data-bbox="555 640 1474 730" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 739 549 873">Various policy documents / decisions circulated for implementation</td> <td data-bbox="555 739 1474 873" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 882 549 945">Any other relevant documents</td> <td data-bbox="555 882 1474 945" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	No File Uploaded			
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Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1308 549 1375">File Description</th> <th data-bbox="555 1308 1474 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1384 549 1518">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="555 1384 1474 1518" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1527 549 1617">Certification by the auditing agency</td> <td data-bbox="555 1527 1474 1617" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1626 549 1715">Certificates of the awards received</td> <td data-bbox="555 1626 1474 1715" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1724 549 1800">Any other relevant information</td> <td data-bbox="555 1724 1474 1800" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>B. Any 3 of the above</p>										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Hooghly Mohsin College is situated in an old industrial town of West Bengal with resident communities belonging to diverse cultural, religious and social backgrounds. There is a special quota for OBC-A students during admission and financial support from the Government of West Bengal is available for eligible students of OBC-A Category. Different Government scholarships are available. The College offers language courses of diverse types: Bengali, English, Hindi, Sanskrit and Urdu. Students, teachers, staff and members of the Alumni Association jointly celebrate several cultural and religious festivals like Swami Vivekananda's birthday, Netaji's birthday, Rabindra Jayanti, the founder, Haji Mohammad Mohsin's birth anniversary (the College Foundation Day), Saraswati Puja, Teachers' Day, Freshers' Welcome, and College Fest etc. The College was established in 1836 and since then, it has sustained a rich culture of tolerance and harmony. The birth anniversaries of some legendary alumni of the college like, Bankim Chandra Chattopadhyay, Martyr Kanailal Dutta, are celebrated each year with due respect. The ICC of the College engages with sexual diversities through gender sensitization and awareness programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution has two wings, NCC and NSS, which take major initiatives in involving students in different awareness and cleanliness programmes. Through these activities, students are motivated towards taking up duties and responsibilities as worthy citizens of the nation. The NCC unit conducts awareness-cum-activity programmes on cleanliness, welfare activity etc., involving students. The NSS conducts awareness programmes on green environment, clean water, different social issues, health issues etc. Students of the College engaged themselves in relief work by distributing garments, food packets etc. The college follows the curricula prescribed by the affiliating University that include courses like Professional ethics and Human Values, Constitution of India, Essence of Indian Traditional Knowledge and a wide range of literary texts. These courses are focussed on social, environmental and gender-related issues, and teaching these courses may be considered a means to inculcate constitutional obligations among the students. A club named Aparajita Kanyashree club has been constituted with the female students who receives Kanyashree scholarship. The purpose of the club is to develop self-confidence among them, make them aware of the social evils faced by the female population and their solutions so that they can emerge as support to the society. As a part of the celebration of "Constitution Week", an awareness campaign on the Constitution of India has been arranged on 30.11.2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hooghlymohsincollege.ac.in/wp-content/uploads/2023/11/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code

C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The NCC and NSS wings take major initiatives in involving students in celebrating different commemorative days like World Water Day, World Environment Day, World Ocean Day etc.

Apart from these there are committees under Teachers' Council (Foundation Day Celebration Committee, Birthday Celebration Committee) who celebrates birthdays of great leaders of India or other commemorative days like College Foundation Day and birthday of Hazi Md. Mohsin, the founder of Hooghly Mohsin College, Independence Day, birth anniversary of martyr Kanailal Dutta, Kazi Nazrul Islam, Swami Vivekananda, Rabindra Jayanti, Bankim Chandra Chattopadhyay, International Day against Drug abuse to name a few.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1

1. Title of the Practice:

Gender equity

2. Objectives of the Practice

To promote sense of gender equity among students.

3. The Context

Women alone can solve these problems provide they are given proper education and become self-confident.

4. The Practice

This year two programmes were arranged: 1. Poster presentation on gender issues by the students of our college; and 2. An audio-visual seminar on Child Marriage Free India. The programme of Child Marriage Free India was organized with the support of SANLAAP, a social welfare organization.

5. Evidence of Success

Students of our college participated with great enthusiasm to make these programmes a success.

6. Problems Encountered and Resources Required

Financial deficits are the main constraints to organize such programmes.

BEST PRACTICE: 2**1. Title of the Practice**

Organizing Health and Hygiene related medical camps.

2. Objectives of the Practice

Organizing medical camps

3. The Context

To aware students on health issues.

4. The Practice

Health awareness camps, blood group determination camps, thalassemia detection camps, food safety awareness camps and blood donation camps were arranged.

5. Evidence of Success

Huge participation of our students and staffs

6. Problems Encountered and Resources Required

Financial as well as infrastructural constraints

File Description	Documents
Best practices in the Institutional website	https://hooghlymohsincollege.ac.in/wp-content/uploads/2023/11/7.2.1-Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Each year, students in large numbers from the locality and even from far-off places, seek admission to this College, because of its commitment to the cause of higher education. In keeping with its Vision and Mission, which is to impart knowledge and skill to students so that they are encouraged to pursue higher studies, the

College has put a premium on quality education at an affordable cost. In addition to this, vertical upgradation in higher education is definitely an area prioritized by Hooghly Mohsin College. The college meets the demand for the PG courses among the student community of the locality. Vertical upgradation is also ensured through the two PhD programmes run by the Departments of Urdu and Physiology. The College boasts of an incredibly erudite and academically vibrant alumni, comprising men and women who have graced institutions of national and international repute. Thus by preparing students for the pursuit of advanced degrees through research in their chosen courses or for employment in allied professional fields, the College tries its best to achieve its stated Mission.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Apply for NIRF

Renovation work of old building

Promotion of clean and green environment in the campus

Organize seminars offline

Organize seminar on IPR

More career counselling programmes

MoU with other institutions

Continuous preparation with record of incremental development for next cycle of NAAC evaluation.