

Action Taken Report

Action Taken Report on the resolutions adopted in the IQAC Meeting held on 25th March, 2026.

Sl. No.	Resolution / Agenda Item	Action Taken Report
1	Preparation and Submission of AQAR – 2025	Data and relevant documents were collected from all departments, committees, and cells for preparation of AQAR – 2025. The IQAC compiled and verified the information in accordance with NAAC guidelines. The report was finalized after necessary corrections and subsequently submitted within the stipulated timeframe to ensure compliance with quality assurance requirements.
2	Website Upgradation (Phase II)	Phase II of the college website upgradation was initiated through the help of different faculty members of this institution. Updated academic information, notices, departmental activities, research outputs, and student support services were incorporated into the website. Several user-friendly features and improved navigation systems were introduced to enhance accessibility and transparency of institutional information.
3	Implementation of Campus-wide Wi-Fi Connectivity	The process of establishing campus-wide Wi-Fi connectivity was undertaken to strengthen digital infrastructure. Wi-Fi facilities were successfully installed in major academic blocks, library spaces, and administrative offices. The connectivity significantly supported online teaching-learning activities, research work, and institutional administration. Remaining coverage areas were taken up for phased completion.
4	Upgradation of Departmental Profiles including Mentor-Mentee Records	Departments updated their profiles by incorporating faculty details, courses offered, publications, achievements, and mentor-mentee records. The submitted profiles were scrutinized and compiled by the IQAC for institutional documentation and accreditation preparedness. Updated records were also integrated into departmental files and digital repositories for future reference.

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5	Matters Arising	Discussions and recommendations regarding enhancement of ICT-enabled teaching-learning methods, improvement of library resources, and organization of more student-centric activities were communicated to the concerned committees and departments for necessary follow-up action. The IQAC initiated preliminary planning for implementation of these proposals in future academic sessions to ensure continuous quality enhancement.
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Principal

Hooghly Mohsin College

Coordinator, IQAC

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